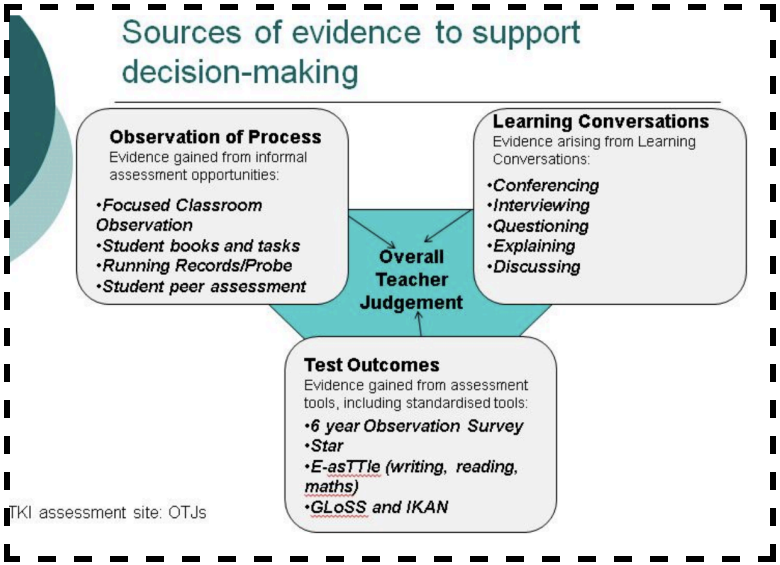
End of Year data : Oct 2023

Measuring Progress Against Expected Curriculum Level

The purpose of this report is to provide our school community with data and information relating to the progress and achievement of our learners. The information provided relates to teacher interim overall teacher judgements (OTJ's) which have been made recently in order to complete our End of Year reporting.

An overall teacher judgment (OTJ) involves drawing on and applying the evidence gathered up to a particular point in time in order to make an overall judgment about a student's progress and achievement. It is essential that a range of information and data is drawn upon, as a single assessment cannot accurately indicate a student's level of achievement.



There are currently 363 learners enrolled and attending Alfriston School. Learners who have not been at Alfriston School for 1 full term (10 weeks) are not captured in this End of Year data report therefore our data set captures 337 learners.

READING

END OF YEAR WHOLE SCHOOL - GENDER DATA							
All students Years 1 - 8	Below Expectation		At Expectation		Above Expectation		Total
	No.	%	No.	%	No.	%	No.
Male	40	21.50%	111	59.70%	35	18.80%	186
Female	18	11.90%	85	56.30%	48	31.80%	151
Total	58	17.20%	196	58.20%	83	24.60%	337

146/186 (78%) of males are currently at or exceeding expectation in the Curriculum Level of Reading.
133/151 (88%) of females are currently at or exceeding expectation in the Curriculum Level of Reading.

END OF YEAR WHOLE SCHOOL - ETHNICITY DATA							
All students Years 1 - 8	Below Expectation		At Expectation		Above Expectation		Total
	No.	%	No.	%	No.	%	No.
Māori	16	43.20%	20	54.10%	1	2.70%	37
Pasifika	10	20.80%	28	58.30%	10	20.80%	48
Asian	23	13.20%	108	62.10%	43	24.70%	174
MELAA	1	16.70%	2	33.30%	3	50.00%	6
Other	0	0%	0	0%	1	100.00%	1
NZ/European	8	11.30%	38	53.50%	25	35.20%	71

21/37 (57%) of our Māori learners are currently at or exceeding expectation in the Curriculum Level of Reading.
38/48 (79%) of our Pasifika learners are currently at or exceeding expectation in the Curriculum Level of Reading.
151/174 (87%) of our Asian learners are currently at or exceeding expectation in the Curriculum Level of Reading.
63/71 (89%) of our NZ/European learners are currently at or exceeding expectation in the Curriculum Level of Reading.

	END OF YEAR WHOLE SCHOOL – COHORT DATA						
	MID YEAR			END YEAR			*END OF YEAR NARRATIVE*
	Below Expectation	**At Expectation**	**Above Expectation**	**Below Expectation**	**At Expectation**	**Above Expectation**	
Y0							*Not captured in this End of Year data*
Y1	49% (20)	41% (17)	10% (4)	26% (11)	58% (25)	16% (7)	30/43 (74%) at or above expected curr level
Y2	23% (9)	44% (17)	33% (13)	10% (4)	56% (22)	33% (13)	35/39 (89%) at or above expected curr level
Y3	24% (10)	43% (18)	33% (14)	16% (7)	53% (23)	30% (13)	36/42 (83%) at or above expected curr level
Y4	19% (8)	31% (13)	50% (21)	19% (8)	58% (25)	23% (10)	35/42 (81%) at or above expected curr level
Y5	28% (12)	47% (20)	26% (11)	25% (11)	48% (21)	27% (12)	33/44 (75%) at or above expected curr level
Y6	17% (9)	49% (26)	34% (18)	13% (7)	62% (33)	25% (13)	46/53 (87%) at or above expected curr level
Y7	32% (11)	44% (15)	24% (8)	17% (6)	64% (23)	19% (7)	30/36 (83%) at or above expected curr level
Y8	17% (6)	44% (16)	39% (14)	11% (4)	67% (24)	22% (8)	32/36 (89%) at or above expected curr level
Total	25.8% 85	43% 142	31.2% 103	17.2% 58	58.2% 196	24.6% 83	279/337 (83%) at or above expected curr level

Of the 363 learners at Alfriston School 337 learners are included in this data capture. Learners that have been at school less than 6 months are not included in this data report. 279 are currently tracking at or above their expected curriculum level. This is 83% of the learners.

WRITING

END OF YEAR WHOLE SCHOOL – GENDER DATA							
All students Years 1 - 8	Below Expectation		At Expectation		Above Expectation		Total
	No.	%	No.	%	No.	%	No.
Male	54	29.00%	113	60.80%	19	10.20%	186
Female	22	14.60%	97	64.20%	32	21.20%	151
Total	76	22.60%	210	62.30%	51	15.10%	337

132/186 (71%) of males are currently at or exceeding expectation in the Curriculum Level of Writing.
129/151 (85%) of females are currently at or exceeding expectation in the Curriculum Level of Writing.

END OF YEAR WHOLE SCHOOL – ETHNICITY DATA							
All students Years 1 - 8	Below Expectation		At Expectation		Above Expectation		Total
	No.	%	No.	%	No.	%	No.
Māori	21	56.80%	16	43.20%	0	0%	37
Pasifika	9	18.80%	29	60.40%	10	20.80%	48
Asian	29	16.70%	116	66.70%	29	16.70%	174
MELAA	2	33.30%	2	33.30%	2	33.30%	6
Other	0	0%	0	0%	1	100.00%	1
NZ/European	15	21.10%	47	66.20%	9	12.70%	71

16/37 (43%) of our Māori learners are currently at or exceeding expectation in the Curriculum Level of Writing.
39/48 (81%) of our Pasifika learners are currently at or exceeding expectation in the Curriculum Level of Writing.
145/174 (83%) of our Asian learners are currently at or exceeding expectation in the Curriculum Level of Writing.
56/71 (79%) of our NZ/European learners are currently at or exceeding expectation in the Curriculum Level of Writing.

END OF YEAR WHOLE SCHOOL – COHORT DATA							
	MID YEAR			END YEAR			*END OF YEAR NARRATIVE*
	Below Expectation	**At Expectation**	**Above Expectation**	**Below Expectation**	**At Expectation**	**Above Expectation**	
Y0							*Not captured in this End of Year data*
Y1	27% (11)	56% (23)	17% (7)	9% (4)	70% (30)	21% (9)	39/43 (91%) at or above expected curr level
Y2	18% (7)	74% (29)	8% (3)	8% (3)	72% (28)	21% (8)	36/39 (93%) at or above expected curr level
Y3	29% (12)	52% (22)	19% (8)	16% (7)	53% (23)	30% (13)	36/43 (83%) at or above expected curr level
Y4	36% (15)	48% (20)	17% (7)	28% (12)	60% (26)	12% (5)	31/43 (72%) at or above expected curr level
Y5	40% (17)	56% (24)	5% (2)	36% (16)	62% (28)	2% (1)	29/45 (64%) at or above expected curr level
Y6	47% (25)	42% (22)	11% (6)	35% (19)	61% (33)	4% (2)	35/54 (65%) at or above expected curr level
Y7	37% (13)	46% (16)	17% (6)	25% (9)	58% (21)	17% (6)	27/36 (75%) at or above expected curr level
Y8	19% (7)	58% (21)	22% (8)	17% (6)	64% (23)	19% (7)	30/36 (83%) at or above expected curr level
Total	32.3% 107	53.5% 177	14.2% 47	22.4% 76	62.5% 212	15% 51	263/339 (76%) at or above expected curr level

Of the 363 learners at Alfriston School 339 learners are included in this data capture. Learners that have been at school less than 6 months are not included in this data report. 263 are currently tracking at or above their expected curriculum level. This is 76% of the learners.

MATHS

END OF YEAR WHOLE SCHOOL – GENDER DATA							
All students Years 1 - 8	Below Expectation		At Expectation		Above Expectation		Total
	No.	%	No.	%	No.	%	No.
Male	39	21.00%	112	60.20%	35	18.80%	186
Female	27	17.90%	101	66.90%	23	15.20%	151
Total	66	19.60%	213	63.20%	58	17.20%	337

147/186 (79%) of males are currently at or exceeding expectation in the Curriculum Level of Maths.
124/151 (82%) of females are currently at or exceeding expectation in the Curriculum Level of Maths.

END OF YEAR WHOLE SCHOOL – ETHNICITY DATA							
All students Years 1 - 8	Below Expectation		At Expectation		Above Expectation		Total
	No.	%	No.	%	No.	%	No.
Māori	19	51.40%	16	43.20%	2	5.40%	37
Pasifika	9	18.80%	32	66.70%	7	14.60%	48
Asian	22	12.60%	116	66.70%	36	20.70%	174
MELAA	3	50.00%	3	50.00%	0	0%	6
Other	0	0%	0	0%	1	100.00%	1
NZ/European	13	18.30%	46	64.80%	12	16.90%	71

18/37 (49%) of our Māori learners are currently at or exceeding expectation in the Curriculum Level of Maths.
39/48 (81%) of our Pasifika learners are currently at or exceeding expectation in the Curriculum Level of Maths.
152/174 (87%) of our Asian learners are currently at or exceeding expectation in the Curriculum Level of Maths.
58/71 (82%) of our NZ/European learners are currently at or exceeding expectation in the Curriculum Level of Maths.

END OF YEAR WHOLE SCHOOL – COHORT DATA							
	MID YEAR			END YEAR			***END OF YEAR NARRATIVE***
	Below Expectation	**At Expectation**	**Above Expectation**	**Below Expectation**	**At Expectation**	**Above Expectation**	
Y0							*Not captured in this End of Year data*
Y1	5% (2)	54% (22)	41% (17)	7% (3)	88% (38)	5% (2)	40/43 (93%) at or above expected curr level
Y2	15% (6)	75% (30)	10% (4)	13% (5)	72% (28)	15% (6)	34/39 (87%) at or above expected curr level
Y3	24% (10)	50% (21)	26% (11)	26% (11)	51% (22)	23% (10)	32/43 (74%) at or above expected curr level
Y4	21% (9)	48% (20)	31% (13)	23% (10)	53% (23)	23% (10)	33/43 (76%) at or above expected curr level
Y5	30% (13)	60% (26)	9% (4)	32% (14)	50% (22)	18% (8)	30/44 (68%) at or above expected curr level
Y6	34% (18)	42% (22)	25% (13)	17% (9)	62% (33)	21% (11)	44/53 (83%) at or above expected curr level
Y7	38% (13)	41% (14)	21% (7)	19% (7)	69% (25)	11% (4)	29/36 (80%) at or above expected curr level
Y8	22% (8)	50% (18)	28% (10)	19% (7)	61% (22)	19% (7)	29/36 (80%) at or above expected curr level
Total	23.9% 79	52.3% 173	23.9% 79	19.6% (66)	63.2% (213)	17.2% (58)	271/337 (80%) at or above expected curr level

Of the 363 learners at Alfriston School 337 learners are included in this data capture. Learners that have been at school less than 6 months are not included in this data report. 276 are currently tracking at or above their expected curriculum level. This is 80% of the learners.

SO WHAT? Next step = To analyse this data as a whole staff in order to use the information to guide future teaching and learning, resourcing and 2024 targets.